

SEMESTER II

PERIOD 7 -UNIT 6. COMMUNITY SERVICES

I. NEW WORDS

Charity (n) hội từ thiện

Protect (v) bảo vệ = keep safe

Protection (n) sự bảo vệ

Free (a) miễn phí

Wildlife (n) động vật hoang dã

Donate (v) quyên góp

Donation (n) sự tặng, sự quyên góp

II. PRACTICE

Task 1: Listen to 2 people talking about a charity. Does the charity work in one country or many country?

Task 2: Listen and Fill in the blanks

b. Now, listen and fill in the blanks. 

1. Trash Free Seas started in _____ in the USA.
2. They wanted to protect ocean _____.
3. In 2018, they picked up more than _____ million kilograms of trash.
4. People can visit the website if they want to _____.



Task 3: Speaking

What can you do to protect our environment?

PERIOD 8-UNIT 6. COMMUNITY SERVICES

LESSON 3. READING

I. NEW WORDS

Environmental (adj) thuộc về môi trường

Sticker (n) giấy dán nhãn

Handbook (n) sổ tay

Cleanup (n) việc dọn dẹp

Plan (v, n) (lên) kế hoạch

II. PRACTICE



Reading

a. Read the article and circle the best headline.

1. An Environmental Charity in Vietnam

2. The Story of the Think Green Program

Mai Hoàng, June 5

Act Green Vietnam is a charity in Vietnam. They help communities come together to clean parks, rivers, and beaches all around Vietnam. They started helping to clean the beaches on Phú Quốc Island in 2015. Now, every month, Act Green Vietnam plans to clean somewhere in Vietnam. They also plan cleanups in big cities all over Vietnam on Earth Day and on World Cleanup Day.

In 2016, Act Green Vietnam created the Think Green Program. They aim to teach children how to protect wildlife in Vietnam. The program has stickers, crafts, handbooks, and a mobile game, all for free, to make it fun. To help Act Green Vietnam, you can join one of their cleanups, donate money, or offer to help at their office in Ho Chi Minh City.

b. Read the article and fill in the blanks.

1. Act Green Vietnam is a Vietnamese _____ charity _____.
2. The first community they helped to clean was _____ in 2015.
3. They have cleanups in big cities every year on _____ and World Cleanup Day.
4. You can offer to help or _____ money.

SPEAKING



Speaking

Help us Save the World!

- a. You and your friend want to help a charity. Student B, turn  **P. 123 File 7**. Work in pairs. Student A, answer Student B's questions. Swap roles. Ask Student B about Earthwatch. Make notes.

What does Earthwatch do?

Where do they work?

How can I help?



Ask your partner to repeat some information.

	Trash Hero World
What they do	<ul style="list-style-type: none">• plan cleanups• help recycle trash
Where they work	<ul style="list-style-type: none">• Southeast Asia, Australia, Europe
How to help	<ul style="list-style-type: none">• donate money• start a cleanup

b. Decide which charity you want to help.



Writing

Use the notes to write a paragraph about the World Wide Fund for Nature (WWF).
Write 50 to 60 words.

The World Wide Fund for Nature (WWF) is a very large charity. They work to

_____. They also _____

To help the WWF, _____

What they do:

- protect wildlife and the environment
- make sure everyone has enough food
- reduce food waste

Where they work:

in more than 100 countries

When they started:

1961, in Switzerland

How to help:

- take part in events
- donate money

Review materials for Unit 6, pages 96–97

PERIOD 9 -UNIT 6. COMMUNITY SERVICES

REVIEW

DO EX



Listening

You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For each question, choose the correct answer (A, B, or C).

Example:

0. You will hear two friends talking about their day. What did they do?

- A. cleaned up their community ☒
- B. played in the park ☐
- C. walked along the river ☐

1. You will hear a teacher talking about a school field trip. What will the class visit?

- A. a factory ☐
- B. a recycling center ☐
- C. a lake ☐

2. You will hear a girl, Emma, talking to her friend. What will Emma donate?

- A. her birthday gifts ☐
- B. money ☐
- C. her old clothes ☐

3. You will hear a girl, Lisa, asking for directions. Where is the post office?

- A. opposite the supermarket ☐
- B. near the police station ☐
- C. between the new hospital and the station ☐

4. You will hear a girl, Jane, talking to her brother. How are they going to help Goodwill?

- A. help in a shop ☐
- B. take part in a run ☐
- C. donate old stuff ☐

5. You will hear a man, Mark, asking for directions. Where will he go first?

- A. the mall ☐
- B. the bus station ☐
- C. the library ☐



Reading

Read the paragraph. Choose the best word (A, B, or C) for each space.

Tom and Jenny are talking about different ways to (0) _____ the environment for Earth Day. Jenny says students shouldn't (1) _____ food. They should eat everything on their plates. She also thinks everyone should (2) _____ trash and put it in the trash can to keep the school clean. Tom (3) _____ his water bottle and fills it with water every morning. He also takes his family's (4) _____ to the recycling bin because you can recycle metal. He thinks everyone should reuse and (5) _____ everything they can. Tom and Jenny are trying their best to protect the environment.



Example:

0. A. donate B. take part C. protect

- | | | |
|------------------|----------------|---------------|
| 1. A. throw away | B. recycle | C. clean up |
| 2. A. reuse | B. pick up | C. save |
| 3. A. recycles | B. throws away | C. reuses |
| 4. A. cans | B. wildlife | C. newspapers |
| 5. A. recycling | B. recycle | C. recycles |

Answer:

0	<input type="checkbox"/> A	<input type="checkbox"/> B	<input checked="" type="checkbox"/> C
1	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C
2	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C
3	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C
4	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C
5	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C